



**Air Force School
Naraina**



Session :- 2026-27

CLASS :- NURSERY



Summer Vacation

Fun Activities



Summer vacations are a time for fun, relaxation, and learning in a joyful way.

These fun activities are designed especially for our little Nursery students to keep them engaged in creative and playful activities at home.

The activities included will help children improve their basic skills, develop creativity, and build good habits while spending quality time with their family. Parents are encouraged to guide and support their children, making learning a happy experience.

Let's make this summer both fun and meaningful with small learning steps every day!



THE CREATIVE CORNER

These activities help develop the small muscles in the hands, which are essential for future writing.

- **Finger Painting Garden:** Use thumbprints to create flowers, caterpillars, and butterflies on a large sheet of paper.

- **Tear and Paste:** Give them old colorful magazines or newspapers. Let them tear small bits and paste them inside a large drawn shape (like an apple or a mango).





*“Happy Moments with
family and friends”*

 **Collage Layout Idea:**

**Divide your A3 colour sheet into
3–4 sections:**

1.  Spending Time with Family

*** Paste/draw a picture of family sitting
together, talking or eating**

*** Add caption: “I love spending time with my family”**

2.  Enjoying with Friends

*** Show children playing, talking or sharing toys**

*** Caption: “Friends make me happy”**

3.  Walking with Grandparents

*** Picture of a child walking or holding hands with
grandparents**

*** Caption: “Walking with grandparents is special”**

4.  Celebrating Special Occasions

*** Add images of birthday, festivals, cake, balloons**

*** Caption: “We celebrate together with joy”**





*My "Big Kid" Summer
Adventure!*

Hello little explorers! This summer, let's practice being super helpers at home.

Check off each "Mission" as you complete it to become a Independence Champion!



MISSION 1: THE SHOE CHALLENGE

Goal: Master your magic shoes!

- **The Task: Practice putting on your own shoes every time you go out.**
- **Big Kid Move: Can you pull the Velcro straps tight all by yourself? Give them a "Snap!" to make sure they are secure.**
- **Parent Tip: High-five them every time they get the left and right feet correct!**



MISSION 2: THE TIDY-UP RACE

Goal: Become a Toy Superhero!

- **The Task: When the "Tidy-Up" music plays (or when playtime ends), race to put your toys back into their cozy bins.**
- **Big Kid Move: Group your cars together or make sure the blocks are all back in their home.**
- **Parent Tip: Set a 2-minute timer to make it a fun, high-energy game.**





MISSION 3: MASTER OF THE TABLE

Goal: Feed yourself like a pro!

- **The Task:** Use your spoon to scoop up every bite of your favorite snack.
- **Big Kid Move:** Practice drinking from a "grown-up" cup (no lid!) without spilling a single drop. Slow and steady wins the race!



MISSION 4: THE GREEN GUARDIAN

Goal: Keep a plant happy!

- **The Task:** Use a small spray bottle or a tiny watering can to give a thirsty plant a drink.
- **Big Kid Move:** Check the leaves gently every morning to see if they are happy and green. Taking care of a plant shows you have a big, kind heart!

Note to Parents:

Encouraging these small steps during the holidays builds immense confidence and motor skills.

Please cheer them on as they transition from "doing" to "mastering" these daily habits!

Kindly click pictures while your ward is doing these activities, make a collage, and share it with the class teacher before 10th June.





SOCIAL SKILLS BINGO

Teaching social skills at the nursery level sets the foundation for a child's emotional intelligence and future academic success. Since preschoolers learn best through play and repetition, these concepts should be integrated into daily routines rather than taught as isolated lessons.

1. THE "MAGIC WORDS" CHALLENGE

- **Task:** Use "Please" and "Thank You" at least 5 times every day.

- **Activity:** Draw a small star on a calendar every time you remember to use your magic words without being reminded.

2. MY GREETING MISSION

- **Task:** Practice saying "Good Morning" and "Good Night" to everyone in your house.

- **Activity:** When you meet a relative or a neighbor, give them a big smile and a clear "Hello!"





3. THE SUPER HELPER

- **Task:** Help your parents with one small chore every day.
- **Activity:** Ideas include putting your shoes in the rack, picking up your toys after playing, or helping set the table for dinner.



4. SHARING IS CARING

- **Task:** Share a favorite toy or a snack with a sibling, friend, or cousin.
- **Activity:** Practice taking turns. Set a timer for 5 minutes—when the timer beeps, it is the next person's turn!



Note to Parents:

Social skills are best learned through praise! When you see your child sharing or using manners, give them a high-five or a hug to celebrate their "Big Kid" behavior.

Kindly click pictures while your ward is doing these activities, make a collage, and share it with the class teacher before 10th June.





PRACTICE WORK

Do writing practice of standing line, sleeping line and slanting line in your rough notebook

ENGLISH

Do revision of recognition of A to Z Orally

MATHS

Do revision of recognition of Number “1 to 10”

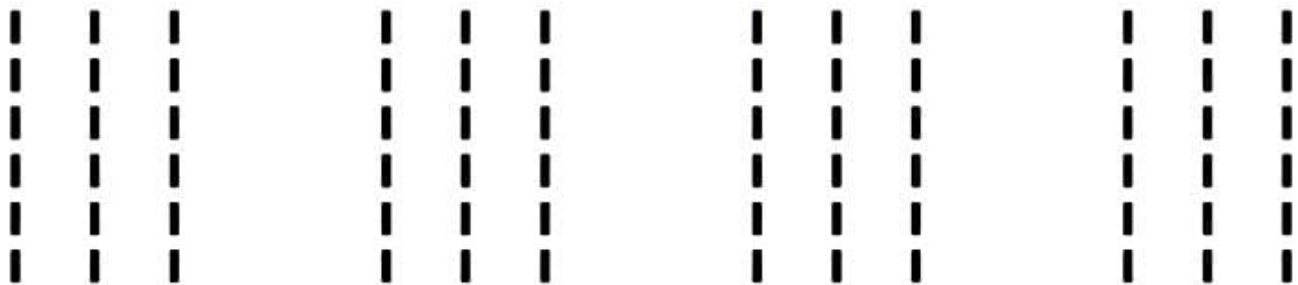
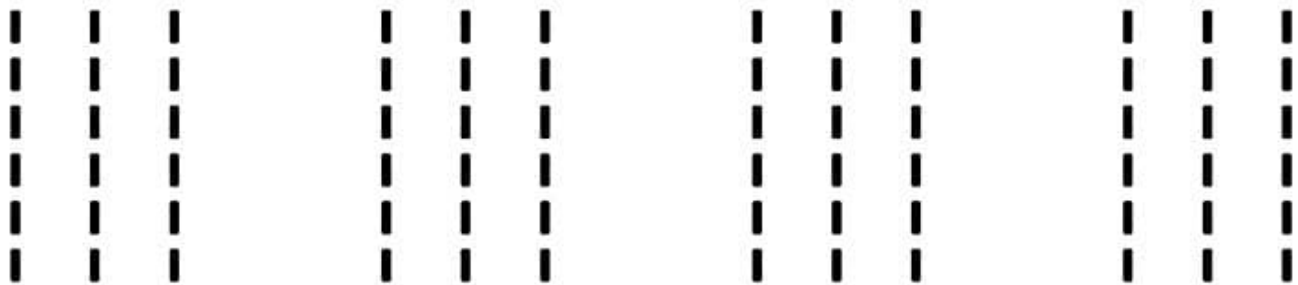
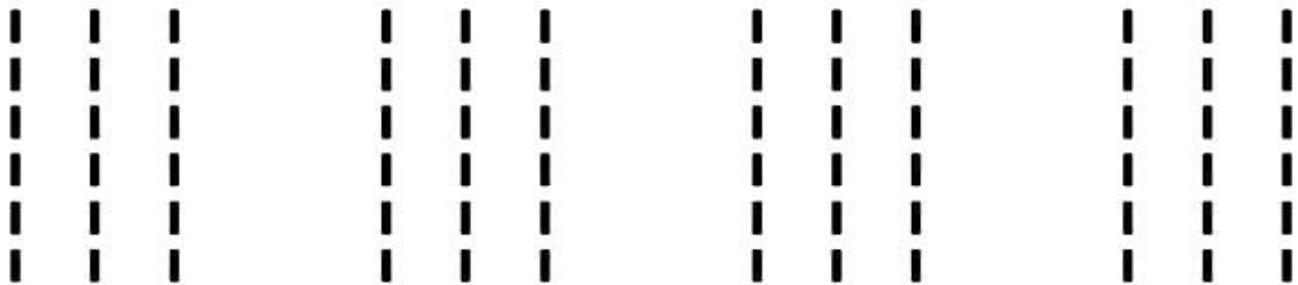
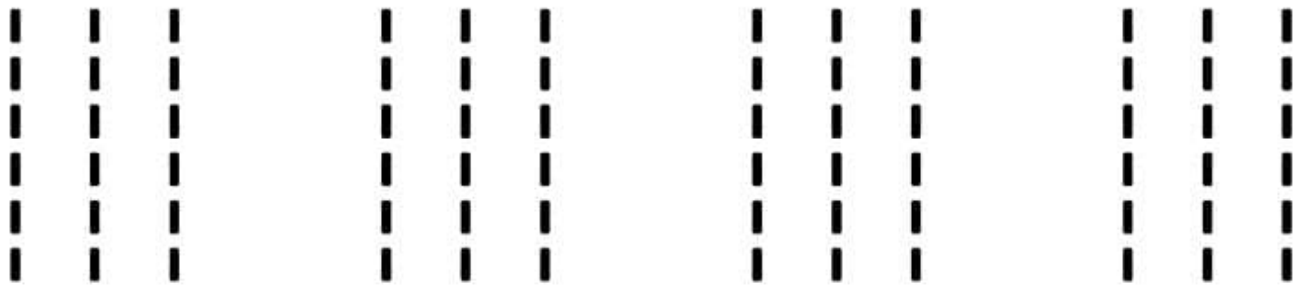
NOTE :-

A few practice worksheets have been attached to this PDF for practice at home during the vacations.

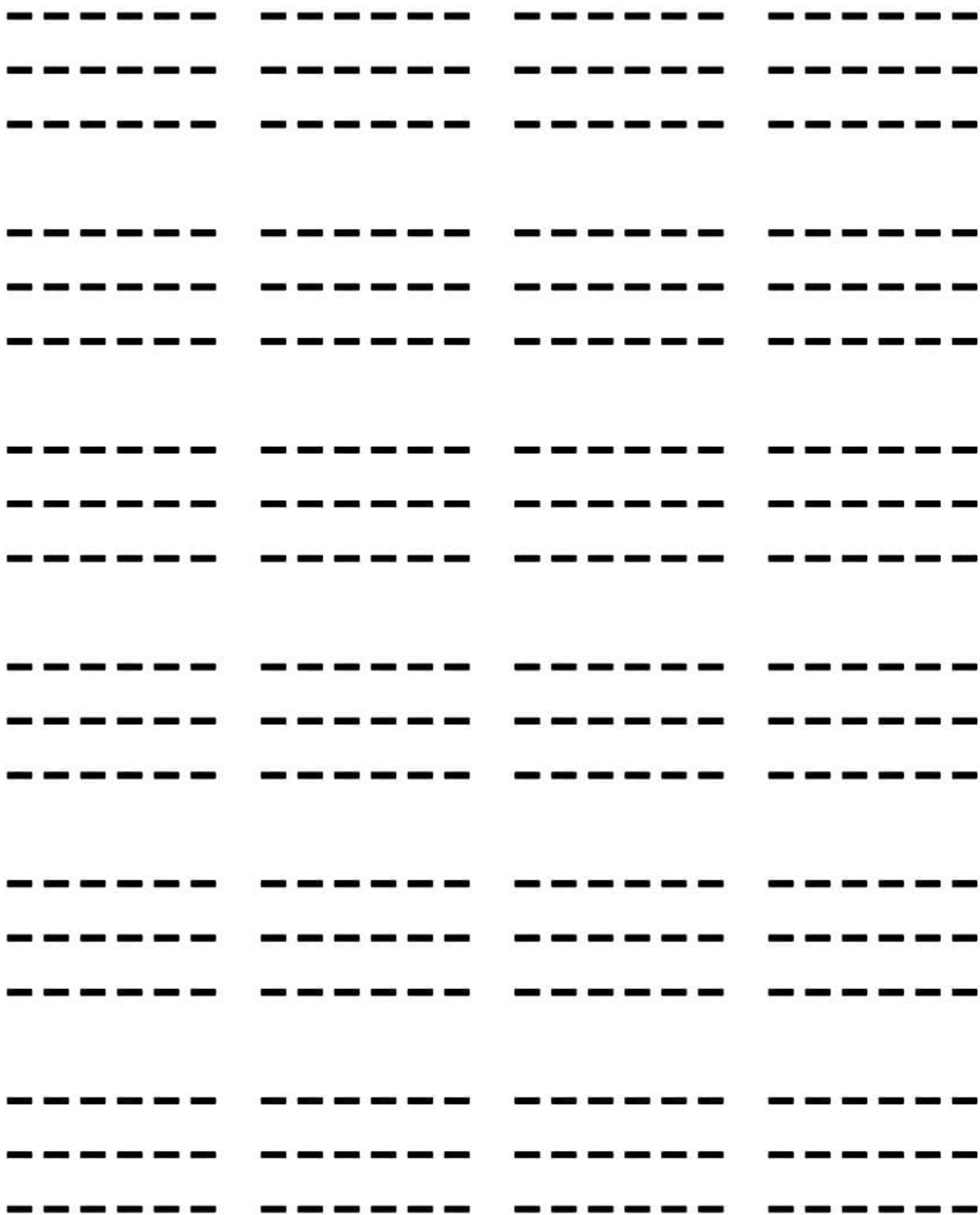
Please take a black and white printout of these sheets and submit them after the vacation. The submission date will be announced later.



Tracing Lines



Tracing Lines



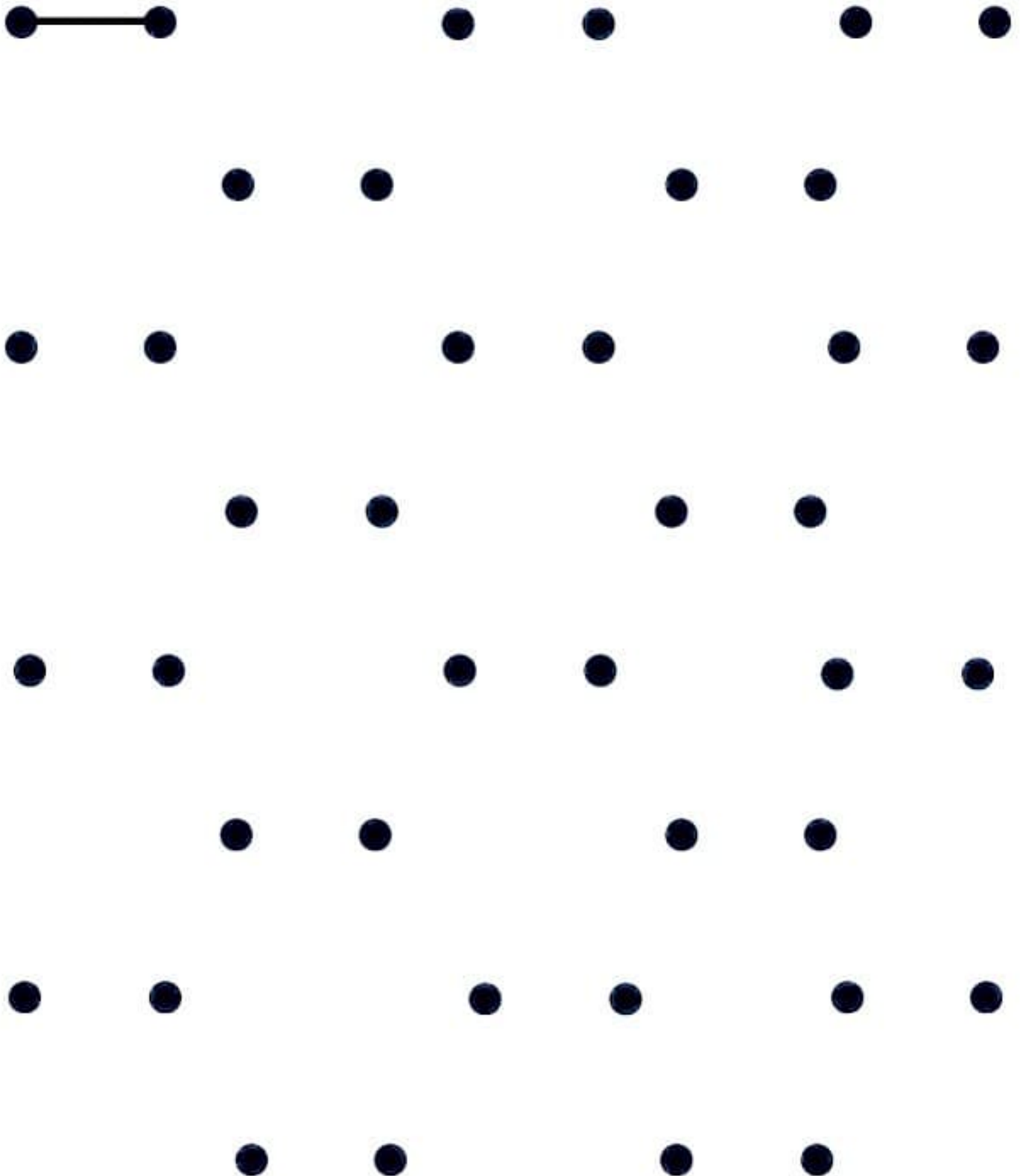
Standing Lines

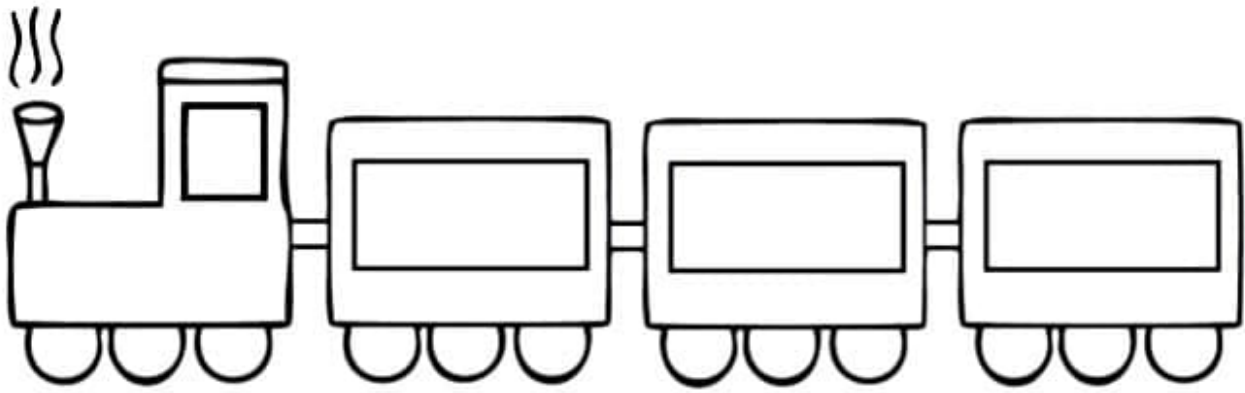
Join the dots to draw Standing Lines.



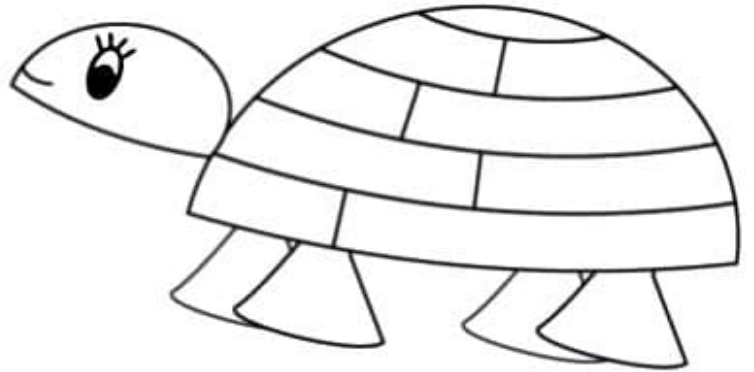
Sleeping Lines

Join the dots to draw Sleeping Lines.



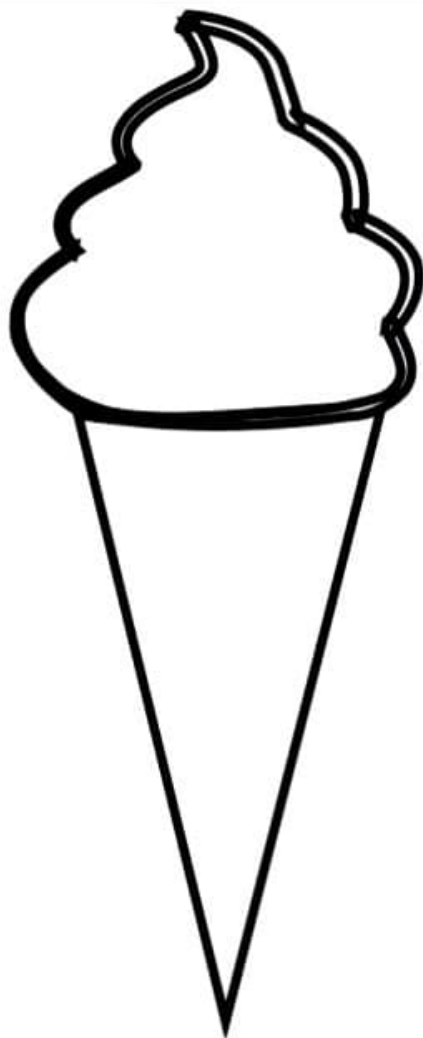


T

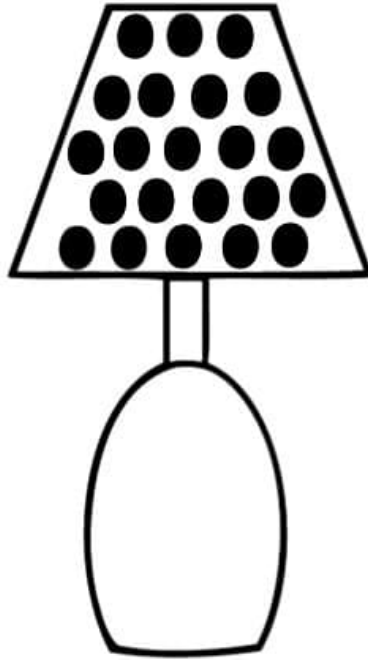
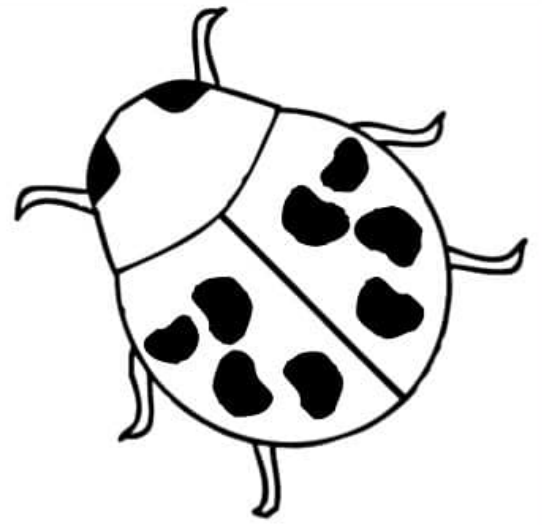


Tracing practice area consisting of five rows of handwriting lines. Each row has a solid top line, a dashed middle line, and a solid bottom line. A dotted uppercase letter 'T' is placed at the beginning of each row for tracing.

I



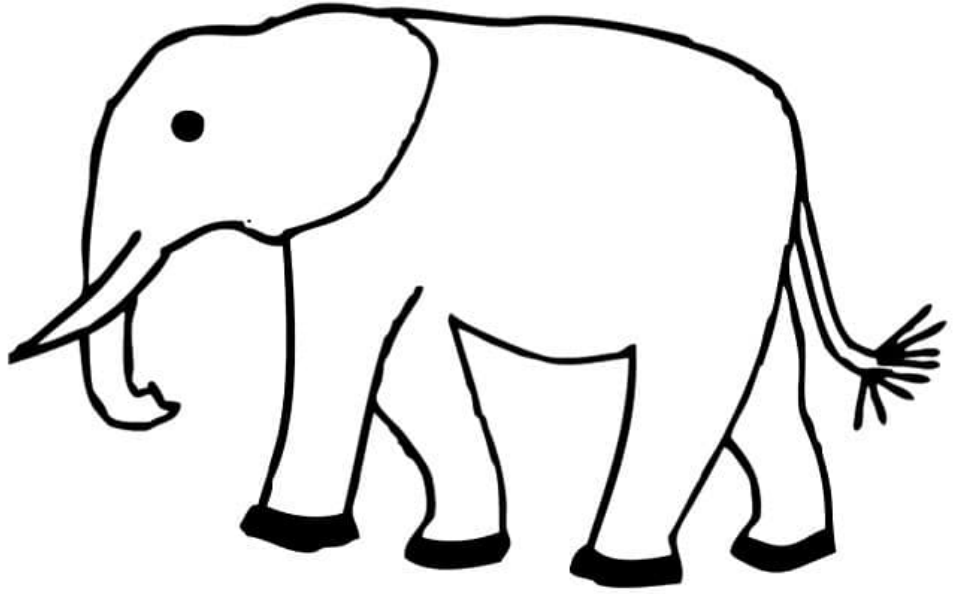
Handwriting practice lines for the letter 'I'. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. There are six rows, each containing six dashed vertical lines for tracing.



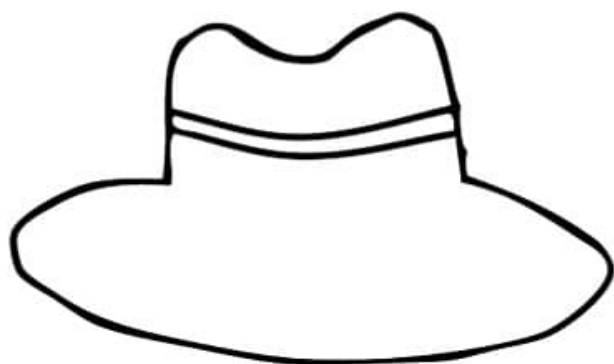
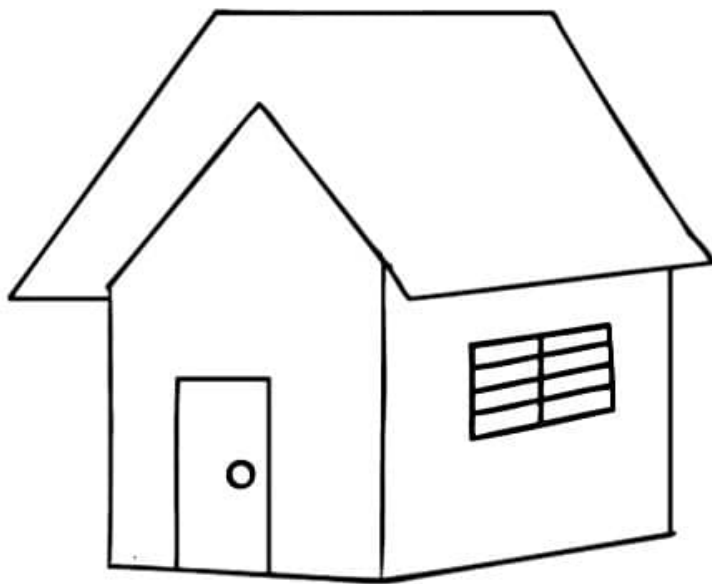
L

Handwriting practice section consisting of six rows of three-line guides (top solid, middle dashed, bottom solid). Each row contains a dotted uppercase letter 'L' at the beginning for tracing.

E

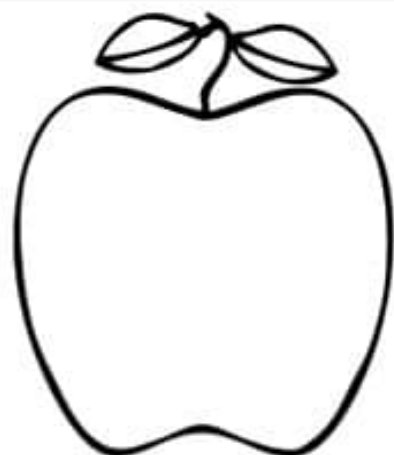
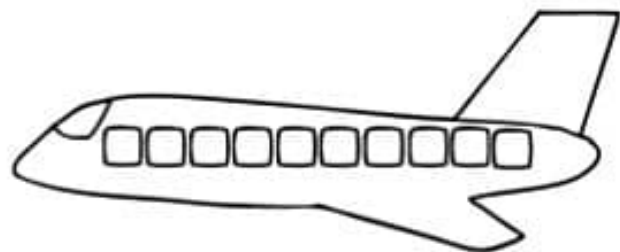


Tracing practice for the letter 'E'. The page contains seven rows of handwriting lines. Each row consists of a solid top line, a dashed middle line, and a solid bottom line. The letter 'E' is printed in a dotted font along these lines, repeated multiple times in each row for tracing.

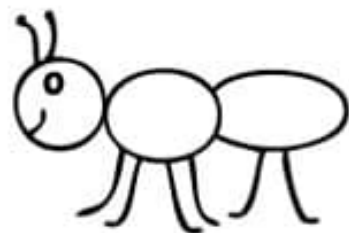


H

Handwriting practice section consisting of six rows of guided lines. Each row contains a series of dashed uppercase 'H' characters for tracing, positioned between two solid horizontal lines with a dashed midline.



A



A A A A A A A A A

A A A A A A A A A

A A A A A A A A A

A A A A A A A A A

A A A A A A A A A

A A A A A A A A A

